

## Designing Assignments for Better Term Papers

Thurs., Nov. 5, 10:30-12:00 or

Fri., Nov. 6, 9:45-11:15

ILC 315 - Melissa Gains and Sara Seely, Library

Learn how to help students make a term paper more than just an information gathering exercise. This hands-on workshop will use sample assignments to provide practical advice on how to get students to ask engaging research questions, use discipline-specific information tools and library collections, and evaluate and synthesize findings. Using this approach teaches students transferable skills in the research and writing process. Bring along a term paper assignment, if you'd like.

## Teaching Internationally

Thurs., Nov. 12, 10:30-12:00 or

Fri., Nov. 13, 9:45-11:15

ILC 315 - Sabine Klahr, Director/International Programs

Interested in teaching somewhere else in the world? Come learn about opportunities for teaching at Boise State's study abroad sites and partner universities or for short-term study abroad programs. Faculty with long-term experience teaching abroad along with staff from International Programs will discuss their experiences, provide advice, and answer questions.



## Teaching Tip

### Looking for ways to re-energize your class after mid-semester?

Consider altering the routine. This might mean breaking a lecture into segments with some opportunity for students to apply new knowledge, opening up a class discussion centered on a current event related to your discipline, or including a case study in a course that doesn't typically use them. Want more ideas? Contact the CTL for an individual consultation.



## "Creating Significant Learning Experiences"

Tues., Nov. 17, 12:00-1:00

ILC 315—Kirstin Mitchell, Biology

Dee Fink asserts that instructors need to shift instruction from a content-centered approach to a learning-centered approach based on six taxa. This conversation will provide an overview of his taxonomy and describe how it can be used as a framework to design courses that engage students in their own learning and produce meaningful results in the students' lives.



## A Large and Liberal Education

Many universities are reconsidering the role and importance of a liberal education. Some universities call these courses general education, others call them core. Regardless of the name, introductory courses in a wide variety of disciplines are supposed to promote deep and connected thinking. This book looks at the role of the University in developing critical thinking and ideally how this might take place.



## Global Perspectives: Partnering with Refugee Organizations for Teaching, Research, & Collaborative Grants

Wed, Nov. 11, 12:00-1:30

ILC 315 - Kara Brascia, Service-Learning

Partnering with refugees and refugee-centered organizations provides unique opportunities for service-learning, research, and grant funding. Come discuss ideas directly with the directors of three refugee organizations, their full-time grant writer/financial officer, and their executive directors.



## Technology

### Why Clickers in the Classroom?

Mon. Nov. 9, 10:00-12:00 or

Thurs., Nov. 12, 2:00-4:00

SM210 - Ken Hyde, Acad. Tech.

Clickers are wireless electronic devices that enable students to respond to questions in the classroom. Faculty can immediately tally and display the results for class discussion or to focus remaining class time. They can even be used to give quizzes or take attendance. Come learn an inventive way to engage students and support active learning.

### Pedagogical Podcasting:

### Beyond the Recorded Lecture

Mon., Nov. 16, 1:30-3:00

Tues., Nov. 17, 10:30-12:00

SM106 - Eric Orton, Acad. Tech.

The workshop will focus not on how to create a podcast, but WHY. Participants will be introduced to examples of pedagogical podcasting, including using podcasts to foster language acquisition, the teaching of phonics, the identification of normal and abnormal heart beats, and more. In addition, the workshop will explore ways in which podcasting can contribute to the learning process, focusing on what forms and applications of podcasting best suit particular learning activities, learning objectives, and learning styles.

## Essential Information

- Full descriptions/enrollment for workshops and events can be found at <http://ctl.boisestate.edu/>.
- Call us at 426-4610
- Email us at [CTL@boisestate.edu](mailto:CTL@boisestate.edu)
- The CTL is located in the Interactive Learning Center, room 315.

**Blackboard, PowerPoint, & PhotoShop workshops**

Go to <http://itc.boisestate.edu/>