



Center for Teaching and Learning

Fall '09 Workshops/Events

Syllabus Construction and Design **Thursday, August 20, 10:30-12:00 or** **Friday, August 21 9:45-11:15** **ILC 315 - Andy Goodman**

The syllabus is often considered a contract between the faculty member and the students. What should be listed? How much information is too much? How does the look and feel of the syllabus affect the way students use it? What can the instructor do to influence how students use the syllabus? Come find out the answers!

LGBT Safe Spaces **Thurs., September 10, 10:30-12:00 or** **Fri., September 11, 9:45-11:15** **ILC 315 - Melanie Borg, Safe** **Spaces & Elizabeth Morgan, Psych.**

Our classrooms must be safe environments in which student learning and growth is fostered. Safe Space programs increase the visible presence of student and adult allies who can help shape a campus culture that is accepting of all people, regardless of sexual orientation, gender identity/expression, or any other difference. Issues discussed will include information about avoiding LGBT bias on campus, terminology, developmental concerns, strategies for addressing anti-LGBT bias and being a supportive ally, and information about resources available for LGBT students on campus.

Using Midterm Evaluations and **MAPs to Support Student Learning** **Tues., September 29, 2:00-3:00** **ILC 315 - Susan Shadle and Andy** **Goodman**

Gathering information from students at mid-semester about their learning in the course allows instructors to consider adjustments to their course while there still is a chance to benefit the enrolled students. We'll provide ideas about how best to respond to student feedback at mid-semester.

Active Learning @ Lunch **Lectures as Active Learning** **Wed., September 30 12:00-1:00** **ILC 315 - Steve Novak, Biology**

We generally think of lectures as a passive way to transmit information to students. Lecturing, though, can be very active/interactive. Bring your lunch and share ways to get students engaged in learning through your lectures.

Teaching Content through Inquiry **Thurs., October 1, 10:30-12:00 or** **Fri., October 2, 12:45-2:15** **ILC 315 - Susan Shadle**

Process-Oriented Guided Inquiry Learning (POGIL) is an active-learning approach that introduces students to content through an inquiry-based process, building important process skills such as problem solving, self-assessment, and teamwork. Specially designed materials provide the means by which students gain mastery of course content. The instructor serves as facilitator, observing and addressing individual and classroom-wide needs.

Designing Assignments for Better **Term Papers** **Thurs., November 5, 10:30-12:00 or** **Fri., November 6, 9:45-11:15** **ILC 315 - Melissa Gains and Sara** **Seely, Library**

How can we help students make a term paper more than just an information gathering exercise? Sample assignments will be provided to give practical advice on how to get students to ask engaging research questions, use discipline-specific information tools and library collections, and evaluate and synthesize findings. Using this approach teaches students transferable skills in the research and writing process.

Teaching Internationally **Thurs., November 12, 10:30-12:00 or** **Fri., November 13, 9:45-11:15** **ILC 315 - Sabine Klahr, Interna-** **tional Programs**

This workshop is for faculty interested in joining other Boise State's world-wise scholars who are teaching across the world. Learn about the variety of structured programs and opportunities for BSU faculty to go global, such as Fulbright, teaching at Boise State's study abroad sites and partner universities, and leading short-term study abroad programs.

Coming in January....
Introduction to Course Design
Thurs., January 7, 9:00-12:30
Detailed information for all CTL
workshops & events can be found at
<http://ctl.boisestate.edu>.

Service-Learning

Introduction to Service-Learning **Thurs., September 17, 10:30-12:00** **Fri., September 18, 9:45-11:15** **ILC 315 - Kara Brascia**

Service-Learning is an exciting and interactive way to engage your students in the classroom and community. Course models, methodology, staff support, community connections, resources, scholarship opportunities, and faculty development will be discussed.

Documenting Service-Learning: **Recognition, Tenure, and Portfolio** **Development** **Thurs., October 22, 12:30-1:30** **ILC 315 - Kara Brascia**

This conversation will focus on how to document one's service-learning teaching artifacts, locate outside reviewers, as well as work with colleagues to help them understand service-learning before your review time.

Partnering with Refugee Organiza- **tions for Teaching, Research, and** **Collaborative Grants** **Wed., November 11, 12:30-1:30** **ILC 315 - Kara Brascia & Jan** **Reeves, Director of Idaho Office of** **Refugees**

Directors and grant writers from four refugee agencies will discuss with faculty possible collaborations for service-learning, research, and grants surrounding refugee resettlement: acculturation, language acquisition, health and mental health, economic self-sufficiency, child and adult education, and integration.

Technology

BlackBoard, PowerPoint and
PhotoShop workshops are offered through **Academic Technologies**. Go to <http://itc.boisestate.edu> for times/dates and to register.