Class Size and Learning at the University Level

- The literature lacks a clearly established link between class size and student learning. A robust comparison of class size and learning is difficult because a change in class size is often accompanied by a change in a variety of other factors as well. See (Goodman, Koster, & Redinius, 2005) for a good example of a well-designed study that explores this question.
- Research shows some factors are impacted, at least some of the time, by class size. Pascarella and Terenzini (2005) provide one review of this data and there are other useful sources in Goodman, et al. (2005). Examples of other sources which address or review these or related questions include Cuseo (2007) and the work of Franklin and Theall (1995).

References

