Demonstration Readiness Assurance Test

Instructions: Each question is worth four points and you should assign a total of 4 points on each line of the answer sheet. Your score will be the number of points you assign to the cell that corresponds to the correct answer.

Multiple Choice (Note: You should choose the best answer among the four alternatives)

1. [41] You will be given class time for ________ .
   a. working on each of the graded team assignments.
   b. viewing a full-length feature movie
   c. both a and b
   d. neither a nor b

2. [38] As part of this course, you will be asked to rate the Team Contributions ________ .
   a. of the other members of your team.
   b. of yourself.
   c. of each of the students in the class.
   d. after each major team assignment

3. [39] Which (if any) of a, b and c (below) is a TRUE statement with respect to the Team Contribution scores and/or their impact on the course grade ________ ?
   a. Students have the option of giving everyone the same Team Contribution score.
   b. Members’ average Team Contribution score will be the same for every team in the class.
   c. It is not possible for everyone in a team to get an A for their course grade.
   d. None of the above—a, b, and c are all false statements.

4. [40] In addition to the course text and the assigned biographies/novels, you will need to read materials for this course that ________ .
   a. you will have to find through your own individual research
   b. can be found on Blackboard/Course Documents.
   c. are on reserve at the library
   d. more than one of the above

5. [46] The final exam for this course will ________ .
   a. Be based on a full-length feature film.
   b. Consist of multiple-choice questions.
   c. Be given to teams as well as individuals.
   d. Be optional (based on your pre-final class standing)

6. [42] On any given team assignment or exam, the score for team members will be ________ .
   a. “weighted” by a peer evaluation.
   b. the same for each member.
   c. converted to a letter grade.
   d. pass/fail

7. [44] The grade “weights” for this course will be ________ .
   a. based on a majority vote of class members.
   b. determined by students.
   c. different for different teams.
   d. more than one of the above

8. [37] Based on the limitations for setting grade weights, the allowable maximum percentage of an individual student’s grade in this course that can be based on Team Contributions is ________ .
   a. 20%  b. 40%  c. 60%  d. The same as the maximum for Individual & Team Performance

9. [43] The minimum percentage of an individual student’s grade in this course that can be based on individual Readiness Assurance Test (iRAT) scores is ________ .
   a. 0%  b. 10%  c. 20%  d. 35%

10. [47] The maximum percentage of an individual student’s grade in this course that can be based on the total of the team Readiness Assurance Test (tRAT) scores is ________ .
    a. 8%  b. 16%  c. 24%  d. 32%

11. [45] The first Readiness Assurance Test (RAT) that “counts” (this one doesn’t) will be ________ .
    a. Given at the beginning of the next class period (i.e., with no pre-test lectures)
    b. Over the unit of material on Organizational Effectiveness.
    c. Given to individuals but not to teams.
    d. both a and b but not c.
Team RAT Instructions:

1. If it hasn’t already been done, scratch “C” on line 1 and “A” on line 2 so you will know what you are looking for when you get a correct answer (lines 1 and 2 will not be used for the team RAT).

2. **NOTE:** You will need to skip around on the IF-AT answer sheet. The questions are NOT consecutively numbered and, for each question on the team RAT, you will need to scratch on the line number shown in brackets next to the question number for the individual RAT.

3. After deciding on an answer, scratch off the covering to see if you are correct.

4. If at first you don’t succeed, scratch off the covering to see if you are correct.
   - 1 scratch = 4 points
   - 2 scratches = 2 points
   - 3 scratches = 1 point
   - 4 scratches = 0 points.

5. Each team member should record the number of points you earned before going on to the next question so everyone will know which questions you might want to appeal.

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**Readiness Assurance Test Activity Sequence**

<table>
<thead>
<tr>
<th>Individual Test*</th>
<th>Team Test**</th>
<th>Appeals***</th>
<th>Questions Discussion</th>
</tr>
</thead>
</table>
| Mark both test & answer sheet (4 points per line) | Use IFAT answer sheet (Closed Book) | Open book (starting when team score is posted) | "Which questions would you like me to discuss?"
| Name, ID and team # on test and answer sheet | Record score for EACH question (Helps w/appeals) | Base appeals on evidence from Readings | Turn in folder containing Scantrons and tests
| Answer sheets in folder and turn in for scoring | Post team score on transparency and pick up folder | | |

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* Teams can begin as soon as they turn in their individual answer sheets and pick up the team IF-AT.

** A 5-minute warning will be given when one third of the teams finish the team test.

*** Teams can begin working on appeals as soon as their score has been posted.