College of Social Sciences & Public Affairs

Interim Dean: Shelton Woods
Telephone 208 426-3776

Special Assistant: Suzanne McCorkle
Special Assistant for Student Affairs: Laurel Traynowicz
Telephone 208 426-1368
Education Building, Room 722
FAX 208 426-4318
http://sspa.boisestate.edu

General Information

The mission of the College of Social Sciences and Public Affairs (SSPA) includes the following:

SSPA is the lead institution in the state of Idaho for providing education and scholarship in Public Affairs and Social Sciences. SSPA promotes excellence in teaching, research, and service to address major social and political issues, with an emphasis on urban issues. SSPA faculty and administration work to balance the theoretical and applied natures of our disciplines to best meet the needs of our student and community constituents.

Faculty within the college teach a full range of social sciences classes, comprising 24% of Boise State University’s total offerings. They conduct research in areas of vital concern to public policy, human behavior, and the working of society. In addition, faculty provide leadership as expert consultants to local, state, and national groups and participate in public-service activities within the local community.

The departments of Communication, Criminal Justice, History, Public Policy and Administration, and the School of Social Work, prepare students for careers in public and private sectors by offering the following graduate programs:
- Master of Arts in Anthropology
- Master of Applied Anthropology
- Master of Arts in Communication
- Master of Arts in Criminal Justice
- Master of Arts in History
- Master of Applied Historical Research
- Master of Public Administration
- Master of Social Work, Two Year Program
- Master of Social Work, Advanced Standing
- Graduate Certificate in Community and Regional Planning
- Graduate Certificate in Conflict Management
- Graduate Certificate in Gerontological Studies (See Interdisciplinary Programs)

The College also prepares students for careers in secondary education in history and the social sciences. In addition, the College’s location in the state’s population, business, and government hub provides outstanding opportunities for students to serve as interns in government agencies, the Idaho legislature, corporations, nonprofit agencies and numerous other places in the public and private sector.
Department of Anthropology

Chair: Mark Plew
Hemingway Western Studies Center, Room 55
Telephone 208 426-3023
FAX 208 426-4329
http://anthro.boisestate.edu/
e-mail: fbrigha@boisestate.edu

Graduate Faculty: Christopher L. Hill, Mark Plew, Margaret Streeter, John Ziker
Adjunct Graduate Faculty: Kendall House, Pei-Lin Yu

Graduate Degrees Offered
- Master of Arts in Anthropology
- Master of Applied Anthropology

General Information
The Department of Anthropology offers two distinct graduate programs. The program leading to the Master of Arts in Anthropology degree emphasizes research and requires completion of a thesis. The program leading to the Master of Applied Anthropology degree is a professional science program and requires completion of a project representing exemplary professional practice. Students in both programs complete a core of advanced courses providing thorough exposure to modern theory and methods in anthropology.

Application and Admission Requirements
Application and Admission Procedures. Prospective students are encouraged to discuss their goals and interests with the graduate program coordinator. An applicant must follow the general application procedures for admission to a graduate program (see Graduate Admission Regulations). An applicant must also provide GRE General Test scores, a letter of intent (describing background, academic interests, and career goals), and two letters of recommendation from academic faculty. Once the file for an applicant is complete, it will be evaluated by a committee and an admission recommendation (regular, provisional, or denial) will be forwarded to the graduate dean. The dean will make the final admission decision and notify the applicant.

Conditions for Admission. Applicants must satisfy the minimum admission requirements of the Graduate College and must hold a baccalaureate degree in anthropology or a related field. Admission is competitive and is not guaranteed to any applicant.

Student Guidance
The graduate program coordinator will assign a temporary faculty advisor to each student prior to the first semester of enrollment. By the end of the first semester, the advisor, in consultation with the student, will initiate the appointment of a three-person supervisory committee that will assume responsibility for guidance.

Master of Arts in Anthropology

Graduate Program Coordinator: Mark Plew
Hemingway Western Studies Center, Room 55
Telephone 208 426-3023
FAX 208 426-4329
http://anthro.boisestate.edu/
e-mail: fbrigha@boisestate.edu

Degree Requirements
Master of Arts in Anthropology. Students must complete at least 31 credits distributed as shown in the degree requirements table. All students must complete at least one year of foreign language courses as a background requirement (language courses completed in an undergraduate program may fulfill this requirement); research in some geographic areas may require additional language skills. Based on guidance from their faculty advisory committee, students prepare for and successfully complete their preliminary examination. All requirements for the degree must be completed within a period of seven years.

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Master of Arts in Anthropology
## Degree Requirements

Masters of Applied Anthropology. Students must complete at least 34 credits distributed as shown in the degree requirements table. Based on guidance from their faculty advisory committee, students prepare for and successfully complete their preliminary examination. All requirements for the degree must be completed within a period of seven years.

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<tr>
<th>Course Number and Title</th>
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<tr>
<td>ANTH 501 SYNCHRONIC METHODS IN ANTHROPOLOGY</td>
<td>(3-0-3)(F)</td>
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<td>ANTH 502 DIACHRONIC METHODS IN ANTHROPOLOGY</td>
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<tr>
<td>ANTH 503 HISTORY AND THEORY IN ANTHROPOLOGY</td>
<td>(3-0-3)(F)</td>
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<td>ANTH 504 QUANTITATIVE METHODS IN ANTHROPOLOGY</td>
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<td>ANTH 505 QUALITATIVE METHODS IN ANTHROPOLOGY</td>
<td>(3-0-3)(F/S)(Alternate years)</td>
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<tr>
<td>ANTH 520 QUATERNARY STRATIGRAPHY AND PALEOENVIRONMENTS</td>
<td>(3-0-3)(F/S)(Alternate years)</td>
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### Course Offerings

**ANTH – ANTHROPOLOGY**

**ANTH 501 SYNCHRONIC METHODS IN ANTHROPOLOGY**

(3-0-3)(F). A reading-intensive survey of the major issues, methods, and findings relevant to anthropological studies of human societies. This course will focus on social processes and phenomenon occurring at one time, including human-resource relationships, social, economic, and political organization and decision-making, micro-demographics, and spatial patterning of human groups.

**ANTH 502 DIACHRONIC METHODS IN ANTHROPOLOGY**

(3-0-3)(S). A reading-intensive survey of the major issues, methods, and findings relevant to anthropological studies of humans. This course will focus on social processes and phenomenon occurring across time, including basic paleoanthropology, primatology, behavioral ecology, human evolutionary biology, and genetics.

**ANTH 503 HISTORY AND THEORY IN ANTHROPOLOGY**

(3-0-3)(F). A reading-intensive survey of history and theory in anthropology from classical times through the 20th century. A review of history and philosophy of science with emphasis upon innovations in 19th and 20th century theory relevant to current issues and debates.

**ANTH 504 QUANTITATIVE METHODS IN ANTHROPOLOGY**


**ANTH 505 QUALITATIVE METHODS IN ANTHROPOLOGY**

(3-0-3)(F/S)(Alternate years). Global to site-specific scale review and evaluation of lithostratigraphic and biostratigraphic contexts focusing on the last three million years of human prehistory. Emphasis on integration of chronologic, biotic, geomorphic and isotopic evidence of environmental change on the human time-scale.

**ANTH 520 QUATERNARY STRATIGRAPHY AND PALEOENVIRONMENTS**

(3-0-3)(F/S)(Alternate years). An introduction to qualitative methods research and analysis.
including in-depth interviewing, participant observation, focus groups, and discourse analysis.

ANTH 521 NORTH AMERICAN PALEOENVIRONMENTS (3-0-3)(F/S)(Alternate years). Examines the application of physical and biotic evidence to evaluate changing environments and their relationship to prehistoric human populations. Focus is on past environmental change in western North America placed within continental-scale and global-scale contexts.

ANTH 522 HUNTER-GATHERER ETHNOARCHAEOLOGY (3-0-3)(F/S)(Alternate years). Examination of variability in adaptations by modern hunter-gatherer populations emphasizing subsistence, mobility, and social organization. Focus is on examination of lithic technology, faunal analysis, and site structure as sources of archaeological interpretation.

ANTH 523 ADVANCED ARCHAEOLOGICAL FIELD METHODS (3-0-3)(SU). Emphasis upon developing research designs, decision-making, and in-field project management. Open to students with previous field experience and graduate work in archaeology. PREREQ: PERM/INST.

ANTH 530 ADVANCED TOPICS IN EVOLUTIONARY ANTHROPOLOGY (3-0-3)(F/S)(Alternate years). This course provides the theoretical foundation for testing evolutionary hypotheses about human cultural variation, human physiological adaptations and social behavior, and life-history evolution, marriage, reproduction, inheritance, and subsistence. The course provides a broad, empirical view of hominid-behavioral evolution and ecology. PREREQ: PERM/INST.

ANTH 531 ECONOMIC ANTHROPOLOGY (3-0-3) (F/S)(Alternate years). The comparative study of economic behavior in hunter-gatherer, tribal, and complex societies. The course examines subsistence strategies, craft production and specialization, and exchange, as well as theoretical debates surrounding the economic topic of transition.

ANTH 532 GAME THEORY AND HUMAN COOPERATION (3-0-3)(F/S)(Alternate years). Designed as an advanced introduction to the origins and development of human sociality from the perspective of game theory and evolutionary biology. This course will review and discuss classic and new papers from anthropology, biology, economics, political science, and psychology. Issues to be explored include widespread pro-social behavior among humans, living in small vs. large groups, rank and status, sexual division of labor, and obstacles to building cooperation and peace on a number of social scales.

ANTH 533 CROSS-CULTURAL ISSUES IN AGING, DEATH, AND DYING: AN ANTHROPOLOGICAL APPROACH (3-0-3) (F/S)(Alternate years). This course is designed as an introduction to the variety of ways in which cultures in the United States and around the world approach the aging process, the treatment of those who are dying, and the various collective responses to death. The course relies on the examination of published work in the area of cross-cultural health care, gerontology, and ritual.

ANTH 534 SEX AND GENDER: AN ETHNOLOGICAL APPROACH (3-0-3)(F/S)(Alternate years). This course will explore changing definitions and perceptions of sex and gender within a variety of cultures throughout the world. Biological determinism, homosexuality, transsexuality, and culturally determined concepts of male and female behavior are placed within the global discussion of gender that includes, but extends beyond, academic social theory.

ANTH 580 SELECTED TOPICS IN ANTHROPOLOGY (F/S). Philosophical and theoretical issues in anthropology. Developments in methodology and technical advances in anthropological research. Seminar topics will vary.

ANTH 600 ASSESSMENT [Preliminary Examination] (F/S). Based on guidance from their faculty advisory committee, students prepare for and successfully complete their preliminary examination. (Pass/Fail.)
Department of Communication

Chair: Rick Moore
Communication Building, Room 102
Telephone 208 426-3562
FAX 208 426-1069
http://comm.boisestate.edu

Graduate Faculty: Renu Dube, Peter Lutze, Suzanne McCorkle, Ed McLuskie, Janet Mills, Rick Moore, Dan Morris, Marty Most, Natalie Nelson Marsh, Heidi Reeder, Robert Rudd, Laurel Traynowicz, Peter Wollheim

Master of Arts in Communication

Graduate Program Coordinator: Peter Wollheim
Communication Building, Room 222
Telephone 208 426-3532
FAX 208 426-1069
e-mail: pwollhe@boisestate.edu

General Information

The Department of Communication offers a graduate program leading to the Master of Arts in Communication degree. The program prepares students to analyze and function within various levels of social relationships from interpersonal to family, organizational, and political arenas of contemporary life. Students develop a comprehensive theoretical background and conceptual skills required for transformative practices in a broad variety of contexts. Emphasis is placed on how questions of ethics, values and processes, and community inform knowledge of and about communication.

Application and Admission Requirements

Application and Admission Procedures. Prospective students should discuss their goals and interests with the graduate program coordinator prior to submitting an application. An applicant must follow the general application procedures for admission to a graduate program (see the Graduate Admission Regulations section of this catalog), and also provide a letter of intent (describing background, academic interests, and career goals), and two letters of recommendation from academic faculty. Once the file for an applicant is complete, it will be evaluated by the department graduate committee and the coordinator, and an admission recommendation (regular, provisional, or denial) will be forwarded to the graduate dean. The graduate dean will make the final admission decision and notify the applicant.

Conditions for Admission. Applicants must satisfy the minimum admission requirements of the Graduate College (see the Graduate Admission Regulations section of this catalog). The required baccalaureate degree must be in communication or a related field involving substantial course work in communication. Admission is competitive and it is possible that not all qualified applicants will be admitted to the program.

Student Guidance

The graduate program coordinator will assign a temporary advisor to each student prior to the first semester of enrollment. By the end of the first semester, the advisor, in consultation with the student, will initiate the appointment of a three-person supervisory committee that will assume responsibility for student guidance.

Degree Requirements

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Elective Substitutions. A student may substitute up to three courses totaling no more than 9 credits to meet the elective requirements. These courses may be from departments outside of the Department of Communication. Approval is required by the supervisory committee and the graduate program coordinator, and the substitutions must be consistent with all applicable regulations of the Graduate College.

Course Offerings

COMM – COMMUNICATION
COMM 501 COMMUNICATION RESEARCH AND WRITING (3-0-3)(F). A critical overview of leading theoretical and research traditions in communication studies, with special emphasis on epistemological issues. Examines the application of research to professional environments, civil society and other contexts.
COMM 505 THEORY AND PHILOSOPHY OF COMMUNICATION (3-0-3)(S). An overview of communication studies. Emphasizes the metaphysical, epistemological, ethical and aesthetic dimensions of various schools of communication thought.
COMM 506 INTERPERSONAL COMMUNICATION (3-0-3)(F). Examines the range and variety of theories and research in areas such as attraction, relational development and maintenance, friendship and courtship, inter-racial and same-sex relationships, and relationship decline.
COMM 507 ORGANIZATIONAL COMMUNICATION (3-0-3)(S). Survey of contemporary theory and research as applied to the study of all types of organizations. Explores the role of communication in the creation and constitution of organizational reality.
COMM 508 MEDIA THEORY AND PRACTICE (3-0-3)(F). Examines a broad range of theoretical perspectives on media institutions, practices, and effects. Emphasis is given to the implications of media theory and research for citizens, members of civic and professional organizations who work with media, as well as media practitioners. Topics may include theory and research regarding the media’s role in education, persuasion, entertainment, socialization, social structure, politics, psychological effects, and business.
COMM 509 LEGAL AND ETHICAL ASPECTS OF COMMUNICATION (3-0-3)(S). Advanced examination of ethical and legal issues facing practitioners and the public. Topics may include First and Fourth Amendment, to privacy, censorship, libel and slander, copyright, and media and national security considerations.
COMM 510 COMMUNICATION, COMMUNITY AND POLITICS (3-0-3)(F). Concentrates on the intersections among theory and practice in communication studies, community organization and political science. It looks at all three in terms of the exercise of power, and the conflicts between autonomy and control in a range of social settings.
COMM 511 CRITICAL THEORY (3-0-3)(S). A seminar on the work of the Frankfurt School and its role in the communication theory of society. Special emphasis on critical epistemology as social theory, the political economy of culture, and discourses growing out of twentieth-century and twenty-first century debates over modernity.
COMM 512 CULTURE AND COMMUNICATION (3-0-3)(F). Advanced studies in current issues and theoretical perspectives in the study of rhetoric, communicative relationships, the art and performance of communication, and intercultural communication. Topics include the history of the terms “culture” and “communication,” and the evolution of theoretical perspectives on both terms.
COMM 513 PUBLIC RELATIONS (3-0-3)(F). Advanced studies in public information, investor relations, public affairs, corporate and nonprofit communication, marketing or customer relations, with emphasis on how public relations also helps shape organizations and the way they work. Topics include the history of public relations and the role of research, feedback and evaluation in the design of effective campaigns and messages in an information-rich society.
COMM 514 MEDIA WRITING (3-0-3)(S). An intensive examination of the theory and practice of information-gathering and writing techniques for print and broadcast media. Subjects include strategic and technical writing, business writing, documentation, speeches, and integrating the written word with visual design.
COMM 580 SELECTED TOPICS: ADVANCED THEORY AND PHILOSOPHY
COMM 581 SELECTED TOPICS: ADVANCED RESEARCH AND WRITING
COMM 582 SELECTED TOPICS: ADVANCED INTERPERSONAL COMMUNICATION
COMM 583 SELECTED TOPICS: ADVANCED ORGANIZATIONAL COMMUNICATION
COMM 584 SELECTED TOPICS: ADVANCED MEDIA THEORY AND PRACTICE
COMM 585 SELECTED TOPICS: ADVANCED CULTURE AND COMMUNICATION
COMM 586 SELECTED TOPICS: ADVANCED STUDIES IN CRITICAL THEORY
COMM 587 SELECTED TOPICS: ADVANCED STUDIES IN GLOBALIZATION
COMM 588 SELECTED TOPICS: ADVANCED CROSS-CULTURAL COMMUNICATION
COMM 589 SELECTED TOPICS: ADVANCED PUBLIC RELATIONS
COMM 590 PRACTICUM. Upon selection of an approved project or thesis, the student will prepare a documentary and an oral report on the topic, defending it before fellow graduate students and faculty.

COMM 591 PROJECT (0-V-3). In lieu of completing a thesis, students may create some product other than a scholarly paper which embodies original research and substantiates a specific view.

COMM 593 THESIS (0-V-3). A scholarly paper embodying results of original research which are used to substantiate a specific view.

COMM 594 WORKSHOP

COMM 595 READING AND CONFERENCE. Directed reading on selected materials in communication and discussion of those materials, as arranged and approved through the student's major advisor. No more than nine credits of COMM 595 may be applied toward the M.A. in Communication.

COMM 596 DIRECTED RESEARCH. A special project undertaken as advanced tutorial study in a specialized area according to the needs and interests of the student. The course usually involves conducting research with a designated faculty member, along with writing a paper covering the subject of independent study. No more than nine credits of COMM 596 may be applied toward the M.A. in Communication.

COMM 597 SPECIAL TOPICS

COMM 598 GRADUATE SEMINAR (1-0-1). A required public forum wherein graduate students and faculty present and discuss their original research and/or thesis or project proposals. May be repeated once for credit toward degree.
The master's degree in Criminal Justice is designed to provide a foundation in applied research and theory, in substantive areas of criminal justice activity, and focused scholarship on issues of importance in Idaho. Curricula are organized into two sections. The first section, called the Foundation Series, is a set of core classes that will provide students with the intellectual skills needed for the study of more complex material. The second section, the Seminar Series, promotes the development of scholarship in particular substantive areas in criminal justice. Students will also be required to take electives and write either a project or a thesis.

Admission Requirements

To be considered for regular status as a graduate student in the Department of Criminal Justice, students must meet general Graduate College requirements and the following department requirements:

- An undergraduate degree in Criminal Justice or related social or behavioral science with at least a 3.0 average is required for admission to graduate study.
- Completion of an undergraduate statistics course.
- CJ 101 Introduction to Criminal Justice or its equivalent (required for all entering students).

Application Requirements

Application for admission to the Criminal Justice graduate program may be made at any time. However, it is recommended that the prospective student make application to the Graduate Admissions Office at least one full semester prior to expected enrollment. At that time the student will pay the application fee, complete an application form and arrange to have transcripts for all schools of higher education previously attended sent directly to the Boise State University Graduate Admissions Office.

Applicants must also send directly to the Department of Criminal Justice a Statement of Purpose explaining the student’s reasons for seeking admission and what they hope to achieve, and three letters of recommendation from individuals competent to judge the student’s likelihood of success in graduate studies. It is recommended that the applicant also schedule an interview with the Criminal Justice Graduate Program Coordinator.

The Department of Criminal Justice will take no action on the application until all of the above materials have been received. Applicants who wish to enroll in the Fall semester should complete applications by May 1 (November 1 for the Spring semester).

Degree Requirements

Students are required to complete 33 hours of graduate study at the 500 level and above for the Master of Arts degree in Criminal Justice. Students complete 15 credits from CJ 501, CJ 502, CJ 503, 504, and CJ 506. Students are also required to elect at least 9 additional credit hours from among criminal justice courses in the Seminar Series. A master’s thesis or project must be completed prior to the award of the degree. Six hours of graduate study will be awarded upon successful completion of the thesis and three for completion of the project. Elective credit must be approved and be consistent with the student’s course of study. Students may pursue up to three hours of study in other approved graduate
classes in or outside the department if they select the thesis option, and six if they select the project option. Consistent progress toward the degree and maintenance of a cumulative 3.0 average are required for continuation in the program. Upon completion of the thesis or project and course work, an oral examination is required of all students and will be administered by the student’s thesis or project committee. An overall grade point average of 3.0 is required for graduation.

Master of Arts in Criminal Justice

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Course Offerings

CJ – CRIMINAL JUSTICE

FOUNDATION COURSES

CJ 501 CRIME AND CRIMINAL JUSTICE (3-0-3)(F). This class locates the profession of criminal justice within historical, theoretical, and political perspectives. The class will focus on contemporary theoretical perspectives, including sociological, social-psychological, biosocial, cultural, genetic, linguistic, and evolutionary. The nature and scope of the discipline are defined through the discussion of the relationships among theory, policy, and practice.

CJ 502 ORGANIZATION AND MANAGEMENT OF CRIMINAL JUSTICE (3-0-3)(S). The structures, operations, and functions of criminal justice organizations are analyzed. Issues within these areas are approached with attention to their cultural, social, and political implications. The relationship between formal and informal structures and their social, political and legal environment is examined.

CJ 503 CRIMINAL JUSTICE RESEARCH (3-0-3)(F). Basic methods of quantitative and qualitative research and their application to the field. The relationship among theory, research, and social policy. The development and interpretation of research reports.


CJ 506 THEORIES OF CRIME (3-0-3)(F). Major explanations of crime and its control. Efforts toward an integration of existing approaches are explored and consideration of the development of general theory is discussed.

SEMINAR SERIES

CJ 505 SEMINAR: LAW AND SOCIAL CONTROL (3-0-3)(F). A focus on the nature of law and legal institutions and the relationships between law and other forms of social control. Theory and research on the development of law and its implementation at various stages of the legal process is reviewed.

CJ 507 SEMINAR: ISSUES IN CONTEMPORARY POLICING (3-0-3)(S). In-depth consideration of issues affecting policing today. Police organization, management and leadership, policy formulation, community policing and related issues are among the topics considered. Particular attention will focus on the role of police officers in a changing society.

CJ 508 SEMINAR: THE LEGAL PROCESS (3-0-3)(F). Consideration of specific aspects of criminal adjudication, including prosecution and defense, bail determination, plea-bargaining, jury decision-making, and alternative sentencing practices. Specific subject matter will vary by semester.

CJ 509 SEMINAR: JUVENILE JUSTICE (3-0-3)(F). A detailed examination of the historical development and current practices of juvenile courts and juvenile correctional institutions. Research on program evaluation is presented, with an emphasis on developments in delinquency theory as related to practice.

CJ 510 SEMINAR: PUNISHMENT AND CORRECTIONS (3-0-3) (S). An in-depth study of issues related to the philosophy and practice of punishment and corrections. Topics include correctional theory, the prison and jail environment, work and rehabilitation programs, corporal punishment, parole, overcrowding, capital punishment, and alternatives to imprisonment.

CJ 511 SEMINAR: COMMUNITY CORRECTIONS (3-0-3)(S). An assessment of contemporary trends in community corrections, with a particular focus on considerations of
effectiveness. This class will focus on the types of community corrections options available, program characteristics, and implications for broader correctional policy. The contribution of rehabilitative and deterrent philosophies to corrections will provide a backdrop to a consideration of the diverse contemporary perspectives on community corrections.

CJ 512 SEMINAR: GENDER AND JUSTICE (3-0-3)(F). An exploration of the theory, research, and practice related to women's involvement in the justice system in the United States. Analysis will be directed toward the various roles and treatment of women as offenders, victims/survivors, and practitioners in the system.

CJ 520 GOVERNOR’S CLASS (3-0-3)(S). This class focuses on legislative policy in Idaho as it pertains to crime and criminal justice. This class will be a forum for the application of practical knowledge of policy theory and evaluation to crime law in Idaho. Legislative policy makers will be invited to present their views on crime and criminal justice. The process of preparing and legislating crime bills will be discussed. The Governor will be invited to provide a presentation and engage the class in discussion each semester the class is offered.

CJ 521 CRIMINAL JUSTICE ISSUES AND POLICY IN IDAHO (3-0-3)(S). Problem-solving and policy implementation in Idaho. Executives across the Criminal Justice field in Idaho will be invited to discuss issues they have confronted and strategies they have used to resolve those issues. This class will not focus on a particular field, but instead seek professionals from different components of the system.

CJ 522 JUVENILE OFFENDERS, CRIME, AND CRIMINAL JUSTICE IN IDAHO (3-0-3)(F). Examination of current processes in juvenile justice, policy, probation, and utilization of community based resources in Idaho. Emphasis will be placed on understanding issues and policy applications at the local and state level. PREREQ: CJ 509 or CJ 512.

CJ 523 RURAL CRIMINAL JUSTICE (3-0-3)(F). This class addresses the problems of criminal justice in a rural setting. This class is developed with the recognition that criminal justice in Idaho has emerged to deal with crime in the sparsely populated intermountain west. This class will provide perspective on the organization and delivery of criminal justice and the types of crime confronted by small municipal and Sheriff departments, and how those problems are being met locally.

CJ 591 PROJECT (0-V-3). In lieu of completing a thesis, students may create some scholarly or research product that embodies original research. A project involving secondary data analysis may be approved by the committee. (Pass/Fail.)

CJ 593 THESIS (0-V-6)(F,S,SU). Development of a research design and analysis of data relating to an issue of theoretical and empirical significance. Students are expected to display the ability to integrate the elements of the core courses and related program of study. (Pass/Fail.)

CJ 595 READINGS AND CONFERENCE (3-0-3)(F,S,SU). With faculty supervision, students will pursue a program of readings related to specific issues in criminal justice, and participate in a seminar for the purpose of discussing the readings and to develop a paper based upon the materials.

CJ 596 DIRECTED RESEARCH (3-0-3)(F,S,SU). Directed research on an issue of contemporary significance in criminal justice, culminating in the development of a research paper.
Department of History

Chair: Nicholas Miller
Library Building, Room 192
Telephone 208 426-2129
Fax 208 426-4058
http://history.boisestate.edu
e-mail: historygradbsu@boisestate.edu

Graduate Faculty: Barton Barbour, John Bieter, Lisa Brady, Peter Buhler, Jill Gill, Errol Jones, Joanne Klein, Lynn Lubamersky, Lisa McClain, Nicholas Miller, Charles Odahl, Sandra Schackel, Todd Shallat, L. Shelton Woods, Michael Zirinsky

Graduate Degrees Offered
Master of Arts in History
Master of Applied Historical Research

General Information
The Master of Arts in History and the Master of Applied Historical Research degrees prepare students for work in the field of history. The History Masters programs are based upon a solid, committed faculty and multiple resources. With fifteen permanent and many adjunct faculty, the department of history offers courses in a wide variety of topics in the fields of non-western, United States, and European history. Graduate faculty are deeply involved in research and writing in their respective major fields (for more information on the faculty, see the department web page: http://history.boisestate.edu). The department of history encourages a collegial atmosphere in which students and faculty work closely together. Its main goal is to prepare students for further study or for a successful career in history. Besides a faculty rich in its diversity and talents, the location of the university in the capital city of Idaho gives students access to the State Archives, Idaho State Historical Museum, the state’s Law Library, the Survey Research Center, the Frank Church Archive, and other research facilities. Boise State University’s Albertsons library has a collection of almost 550,000 bound volumes and periodicals and subscribes to more than 4,900 serials. It is also a selective US Government and Canadian document depository, as well as an Idaho State depository. The interlibrary loan system makes the holdings of other excellent collections accessible to Boise State students. Several large corporations with home offices in Boise have opened their archives to students and faculty doing research on department-supported topics.

Advising of Incoming Graduate Students: The coordinator of graduate studies in history will act as temporary advisor for all newly admitted students. The student will establish a supervisory committee as soon as possible, normally during the first semester enrolled. The committee chair will act as advisor and thesis or project director. Other members of the committee will be chosen by the student and his or her advisor. The entire program leading to the degree will be planned by the student in conjunction with his or her supervisory committee.

Application and Admission Requirements

Application Procedures: The history department accepts new candidates for the fall or spring semesters. To be admitted for the fall semester, applications must be completed prior to January 15. By that time the student will need to have deposited the following with the graduate college: the application fee, an application form, and transcripts from all schools of higher education previously attended.

Applicants must also send directly to the director of graduate studies in history a letter of application explaining why the student wishes to be admitted, a sample of the applicant's writing skills (e.g., seminar paper, senior thesis, or published article), and at least two letters of recommendation from persons competent to judge the applicant’s potential for graduate study in history. Students also must provide their Graduate Record Examination (GRE) scores. To be considered for a Graduate Assistantship, the GRE scores must be received by January 15. One year of a foreign language is required to graduate; the language credits will not count towards the degree. Until a student completes the language requirement, s/he will retain provisional status. The History Department can take no action on the application until all of the above materials have been received.

Admission: Minimum requirements include a bachelor’s degree in history, or its equivalent, from an accredited institution or a strong history
background (more than 20 semester hours) within their undergraduate program. Minimum standards for admission with regular status to the history graduate program include a minimum GPA of 3.00 with 3.20 in history and 3.20 for the last two years of undergraduate study. Students not meeting these minimum requirements for admission with regular status may be granted provisional status.

Master of Arts in History

Coordinator of Graduate Studies: Jill Gill
Library Building, Room 180
Telephone 208 426-2129
e-mail: historygradbsu@boisestate.edu

Master of Arts in History: The Master of Arts in History prepares students to work as research historians or to continue in history doctoral programs. The degree culminates with the completion of a thesis, which is a written examination of a historical topic, based on primary source research, and defending a hypothesis that is original and compelling. The topic and scope of the thesis will be determined by the student in consultation with the advisory committee.

Degree Requirements

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<tr>
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Note: One year of foreign language is required for graduation; these credits do not count towards the required 33 credits for the degree.

Master of Applied Historical Research

Coordinator of Graduate Studies: Jill Gill
Library Building, Room 180
Telephone 208 426-2129
e-mail: historygradbsu@boisestate.edu

Master of Applied Historical Research: The Masters in Applied Historical Research gives students the opportunity to combine an existing expertise with the study of history. Possible emphases include public history, urban affairs, the environment, policy studies (local, state, or international), and applied cultural studies. The applied research project is the cumulative activity for the Master of Applied Historical Research. All projects, regardless the medium, must include a substantial written portion of no less than 5,000 words. The written portion must place the research in appropriate scholarly context. It must demonstrate scholarly competence in writing, research, analysis, and historical documentation.

Degree Requirements

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Note: One year of foreign language or a technical equivalent is required for graduation; these credits do not count towards the required 33 credits for the degree.

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<td>HIST 501 SOURCES OF HUMAN TRADITION</td>
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<td>HIST 502 APPLIED HISTORICAL RESEARCH</td>
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Course Offerings

Also see University-wide Graduate Course Descriptions.

HIST 500 HISTORIANS AND HISTORICAL INTERPRETATION (3-0-3)(F). A study of major historians and schools of historical interpretation from Ancient Greece to the twentieth century. Discussion concentrates on written history and the problems of interpretation. Oral and written participation and a major paper are required. PREREQ: Admission to graduate program or PERM/CHAIR.

HIST 501 SOURCES OF HUMAN TRADITION (3-0-3)(S). Topics in the History of Humanity beginning with the Classical Greeks and other ancient traditions through the present era. A comparative study of intellectual and cultural trends reflected in the human philosophical tradition, both secular and religious. PREREQ: Admission to the graduate program or PERM/CHAIR.

HIST 502 APPLIED HISTORICAL RESEARCH (3-0-3)(S). A seminar on the use and abuse of history in nonacademic settings. Potential topics include the application of historical thinking and methods in foreign policy, business history, city planning, historic preservation, environmental assessment, library and archives, historic sites, and museums. PREREQ: Admission to the graduate program or PERM/CHAIR.

HIST 580 SELECTED TOPICS: GRADUATE SEMINAR IN EUROPEAN HISTORY (3-0-3)(F/S/SU). Critical analyses of source materials and historical scholarship on topics of restricted scope in European history. Emphases placed upon student reports, class discussions, individual research on relevant topics and the writing of historical papers. PREREQ: Admission to graduate program or PERM/CHAIR.

HIST 581 SELECTED TOPICS: GRADUATE SEMINAR IN U.S. HISTORY (3-0-3)(F/S/SU). Critical analyses of source materials and historical scholarship on topics of restricted scope in U.S. History. Emphases placed upon student reports, class discussions, individual research on relevant topics and the writing of historical papers. PREREQ: Admission to the graduate program or PERM/CHAIR.
Department of Public Policy and Administration

Chair: Les Alm
Public Affairs and Art West Building, Room 127
Telephone 208 426-1476
FAX 208 426-4370
http://ppa.boisestate.edu

Graduate Faculty: Les Alm, Ross Burkhart, Patricia Fredericksen, John Freemuth, Greg Hill, Richard Kinney, Susan Mason, Janet Mills, Gary Moncrief, Greg Raymond, Stephanie Witt

Adjunct Graduate Faculty: Charles Moss, Cathy Silak, William Whelan, Stephen Wilson, Jeffrey Youtz

Graduate Degrees Offered

Master of Public Administration
Graduate Certificate in Community and Regional Planning
Graduate Certificate in Conflict Management

Master of Public Administration

Director of Graduate Studies: Les Alm
Public Affairs and Art West Building, Room 127
Telephone 208 426-1476
e-mail: mpa@boisestate.edu

General Information

Public Administration Education: The Department of Public Policy and Administration offers the master’s degree in public administration (MPA), an important academic nucleus of the University’s designated area of emphasis in public affairs. As the urban university in Idaho located in the capital city, Boise State has been given the mandate to provide educational opportunities related to public affairs. The Department offers this degree to help fulfill that mandate. It is the only MPA accredited by the National Association of Schools of Public Affairs and Administration (NASPAA) in Idaho and one of only seven in the six states surrounding Idaho.

The MPA is designed to prepare pre-service students and in-service professionals for positions of leadership in public service. Administrators and other staff members in all levels of government, non-profit organizations and private sector governmental affairs departments take advantage of the general administrative and policy analysis curriculum offered in the MPA. The curriculum provides the theoretical and practical dimensions of public management necessary to assist students seeking public service careers. The MPA has three concentrations: (1) General Public Administration (2) Environmental and Natural Resource Policy and Administration, and (3) State and Local Government Policy and Administration.

Based upon its lead role in public policy, the Master of Public Administration plays an important role in the administration and delivery of courses in the Master of Health Science, Health Policy emphasis.

Public Administration Applied Research and Service: In keeping with the University’s role and mission in public affairs, The Public Policy Center is involved in a number of important training and applied research activities that have major statewide impact. In addition to a number of specialized projects funded by grants and contracts, the Center sponsors the annual Mountain West Municipal Clerks and Treasurers Institute, and the City Managers and Administrators Conference.

The Center also produces handbooks that are widely used by officials throughout the state: the Idaho Legislative Manual for legislators, and the Handbook for Elected County Officials.

In 1995, the U.S. Environmental Protection Agency designated Boise State University as the location for its Region 10 Environmental Finance Center, one of only nine in the U.S. The Center’s central goal, under the administration of the Department of Public Policy and Administration, is to help create sustainable environmental systems for protecting public health and the environment by educating and training state and local officials.

Application and Admission Requirements

Students interested in the MPA program must first submit a graduate application to the Graduate Admissions Office. If approved, the applicant receives a certificate of admission to enroll in courses at Boise State. This certificate of admission is a prerequisite to admission into the MPA program, but
does not by itself guarantee admission into the MPA program. (The student is advised to consult the Graduate Admission Policies section of this catalog for more detail on admission to the Graduate College.) To receive financial aid, students must be officially accepted into the MPA Program with regular or provisional status. Admittance to the Graduate College only is not sufficient to receive financial aid.

Applicants admitted to the Graduate College who wish to apply to the MPA program must meet the following requirements prior to enrollment in MPA courses:

Meet with the MPA Director of Graduate Studies to discuss the admission process, the applicant’s career interests, and reasons for seeking admission to the MPA program.

Possess a baccalaureate degree from an accredited institution.

Demonstrate satisfactory academic competency by attaining an overall GPA of at least 3.0 and a minimum combined score of 1,000 on the Graduate Record Examination (GRE) verbal and quantitative sections. The GRE requirement can be waived for students who have earned a master’s degree from an accredited program.

Submit official transcripts from all previous academic institutions to the Graduate Admissions Office.

Submit three letters of reference, in which the applicant’s academic potential is evaluated, to the MPA Admissions Committee, Department of Public Policy and Administration, Boise State University, 1910 University Drive, Boise, ID 83725-1935.

Submit the MPA Data Form, and a formal statement of at least 500 words explaining the applicant’s educational and career objectives.

Applicants who do not meet all of the above requirements MAY be recommended by the MPA Admissions Committee for admission with provisional graduate status. However, these students must satisfy all of the conditions of their provisional status before they will be recommended for regular graduate status. Application files are due

February 1 for Fall admission and September 1 for Spring admission.

Students may not take more than 9 credits (3 of which can be a core class) prior to official acceptance into the MPA program.

During the semester following acceptance into the MPA program, students should 1) meet with their advisor; 2) complete their Program Development Form; and 3) enroll in PUBADM 500.

Students accepted into the MPA Program who have earned a Certified Public Managers Certificate (CPM) from the State of Idaho may petition to the Director of Graduate Studies, DPPA to have the number of credits needed to receive an MPA Degree reduced from 39 to 36, with the reduction coming from the 18 required elective credits.

Students are allowed only 3 credits of pass/fail and 3 credits of workshop to count toward their MPA degree.

All students not officially accepted to the MPA program must get permission numbers from instructors to enroll in MPA classes.

### Degree Requirements

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<th>Master of Public Administration</th>
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<tr>
<td><strong>Course Number and Title</strong></td>
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The Graduate Certificate in Community and Regional Planning assists working professionals and students to understand and respond to community needs in planning. The certificate program focuses on a general understanding of the elements and current practices in planning, as well as technical skills needed by practicing planners.

### Application and Admission Requirements

A prospective student may apply at any time but must follow the general application procedures for admission to a graduate program (see the Graduate Admission Regulations section of this catalog). If approved by the Graduate College, the applicant receives permission to enroll in graduate courses at Boise State. The Admission to the Graduate College is a prerequisite to admission to the graduate Certificate in Community and Regional Planning Program but by itself is not a guarantee of admission into the Community and Regional Planning Certificate Program.

Applicants admitted to the Graduate College who wish to apply to the Graduate Certificate in Community and Regional Planning Program must meet the following requirements prior to enrollment in the planning certificate courses:

- Possess a baccalaureate degree from an accredited institution.
- Demonstrate satisfactory academic competency by attaining an overall GPA of at least 3.0 in previous college-level coursework.
- Meet with the Director of the Certificate in Community and Regional Planning Program to discuss the admission process, the applicant’s career interests, and the reason for seeking admission to the Graduate Certificate in Planning Program.
- Submit three letters of reference, in which the applicant’s academic potential is evaluated, to the Director, Certificate of Community and Regional Planning Program, Boise State University, 1910 University Drive, Boise, ID 83725-1935. (For applicants whose academic record predates the application by five years or more, supervisors may submit letters of recommendation.)
- Submit a letter of interest and resume to the Director of the Community and Regional Planning Certificate Program.

Applicants who do not meet all of the above requirements MAY be allowed to enroll in the

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**Graduate Certificate in Community and Regional Planning**

**Director of Certificate Program:** Susan Mason  
Public Affairs and Art West Building, Room 126F  
Telephone 208 426-2658  
Fax 208 426-4370  
e-mail: susanmason@boisestate.edu  

**General Information**
program with provisional graduate status in the Certificate Program. However, these students must satisfy all of the conditions of their provisional status before they will be recommended for regular graduate status in the Certificate Program. Application files are due February 1 for Fall admission and September 1 for Spring admission. Students may not take more than 6 credits (3 of which can be a core class) prior to official acceptance into the Certificate Program. Students are allowed only 3 credits of pass/fail and 3 credits of workshops to count toward their certificate in Community and Regional Planning. Prior to the first the semester of course work students must meet with the Director to complete their Program Development Form. Once the file for an applicant is complete, it will be evaluated by the Director of the Graduate Certificate in Community and Regional Planning Program and its admission faculty committee. An admission recommendation will be forwarded to the Dean of the Graduate College. The Dean will make the final admission decision and notify the applicant. Admission to and successful completion of the Graduate Certificate in Community and Regional Planning Program does not guarantee admission to any other graduate program. If students would like to simultaneously enroll in another Graduate degree program, they may do so subject to the conditions outlined in the Regulations for Graduate Certificate Programs (under Simultaneous Enrollment in Graduate Certificate and Degree Program) in this catalog. 

Certificate Requirements
A minimum of 15 credits is required for the completion of the Graduate Certificate in Community and Regional Planning. The curriculum is comprised of 9 credit hours of required course work and 6 additional credits of elective courses.

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<tr>
<th>Course Number and Title</th>
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<td>Graduate Certificate in Community and Regional Planning</td>
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TOTAL 15

Course Offerings
PUBADM – PUBLIC ADMINISTRATION
PUBADM 500 ADMINISTRATION IN THE PUBLIC SECTOR (3-0-3)(F/S). Designed to introduce students to the broad field of public administration at the graduate level. Emphasizes three major themes: American government, statistical methods, and the philosophy of public administration.
PUBADM 501 PUBLIC POLICY PROCESS (3-0-3)(F/S). Process of policy-making both within an agency and within the total governmental process, emphasizing policy and program planning, policy implementation and the value system of administrators.
PUBADM 502 ORGANIZATIONAL THEORY (3-0-3)(F/S). Theories of organization behavior and management, with special attention given to public sector organizations. Issues and problems related to the non-profit sector will also be addressed.
PUBADM 503 RESEARCH METHODS IN PUBLIC ADMINISTRATION (3-0-3)(F/S). An introduction to quantitative and qualitative data analysis with an emphasis on using descriptive and inferential statistics as tools in both public policy analysis and public program analysis. The use of quantitative analysis to support management decision making is examined. Computers, especially microcomputers, will be used in the analysis of quantitative data. PREREQ: PUBADM 500.
PUBADM 504 PUBLIC BUDGETING AND FINANCIAL ADMINISTRATION (3-0-3)(F/S). Determination of fiscal policy, budgeting processes, and governmental forms of budgeting. Consideration of fiscal policy and processes in various program areas. Emphasis on the interface between technical and political processes.
PUBADM 505 PUBLIC PERSONNEL ADMINISTRATION (3-0-3) (F/S). An examination of the personnel/human resource management role as it has evolved in the public sector. The multiple responsibilities of personnel managers in the public sector will be examined, and the link between public policy and personnel management will be identified.
PUBADM 511 DECISION TECHNIQUES FOR PUBLIC ADMINISTRATORS (3-0-3)(F/S). Methods for operations research and management science are used to analyze decisions as well as to plan and monitor program implementation. The usefulness of these methods in public sector and other public affairs organizations is considered.
PUBADM 520 INTRODUCTION TO COMMUNITY AND REGIONAL PLANNING (3-0-3)(F/S). A study of the theories, objectives, techniques, and problems of governmental planning within cities, metropolitan areas and regions, as well as at the national level of government in the United States. A discussion of the planning profession and the politics of planning.

PUBADM 521 INTERGOVERNMENTAL RELATIONS (3-0-3)(F/S). Interunit cooperation and conflict in the American federal system, including national-state-local, and interlocal relations.

PUBADM 522 PLANNING: PROCESS AND PRACTICE (3-0-3)(F/S). Examines the role of planners and the processes and techniques used in the planning profession. Types of economic analysis, forces in the development of cities, human capital and non-labor resources, making plans, strategic planning, involving the public and citizen participation.

PUBADM 523 PLANNING AND ZONING (3-0-3)(F/S). Examines zoning theory, concepts, techniques and procedures in the practice of zoning. An introduction to zoning; the process; the legal aspects of zoning and its financing; implementing the comprehensive plan and integrating city and regional plans; responsible growth; and the transportation/land use connection.

PUBADM 530 ADMINISTRATIVE LAW AND REGULATION (3-0-3)(F/S). Sources of power and duties of administrative agencies, rules and regulations made by agencies through investigation and hearings, judicial decisions and precedents relating to administrative activities.

PUBADM 531 LABOR RELATIONS IN THE PUBLIC SECTOR (3-0-3)(F/S). A case study of the trends and development of the legal context of labor-management relations in the public sector, including collective bargaining relationships, management rights and responsibilities, political and civil rights of public employees, and alternative modes of dispute resolution. Collective bargaining and grievance exercises will be conducted.


PUBADM 541 ENVIRONMENTAL AND REGULATORY POLICY AND ADMINISTRATION (3-0-3)(F/S). Examines aspects of environmental regulatory politics and policy. Topics examined include the politics of regulation, pollution and energy policy, and intergovernmental environmental management.

PUBADM 542 SCIENCE, DEMOCRACY AND THE ENVIRONMENT (3-0-3)(F/S). Examines the role of science and scientists in the formation of U.S. environmental policy making. Special attention is given to the tension between elite and democratic forms of decision making.

PUBADM 543 PUBLIC LAND AND RESOURCE POLICY AND ADMINISTRATION (3-0-3)(F/S). Examines the major issues, actors, and policies affecting the public lands and resources of the United States. Special attention is paid to the processes, institutions, and organizations that influence how public land policy and resource policy is made.

PUBADM 550 THE EXECUTIVE AND THE ADMINISTRATIVE PROCESS (3-0-3)(F/S). This course covers the powers and responsibilities of elected and appointed executives in the public sector. Concepts examined in the class include leadership and management, executive roles, management theories and styles, relationships with the separate branches of government and other actors in the political environment. The unique position of the executive between politics and administration and the relevant activities in policy formation through implementation form the basis of discussion.

PUBADM 560 STATE AND LOCAL GOVERNMENT POLICY AND ADMINISTRATION (3-0-3)(F/S). This course examines state and local government administration in a political and organizational context and the role of state and local governments in policy administration within the U.S. federal system.

PUBADM 570 PUBLIC MANAGEMENT SKILLS AND TECHNIQUES (3-0-3)(F/S). This course addresses such knowledge and skills for managers and leaders in public organizations as: personal assessment; leading and managing others; aspects of self and others which underlie behavior; managing stress and time; decision making; public participation; working with elected and appointed public officials; working with the media; solving problems; communicating supportively and assertively; appropriately using power and influence; understanding motivational processes; managing conflicts; empowering and delegating; and building teams.

PUBADM 571 ETHICS IN THE PUBLIC SECTOR (3-0-3)(F/S). Examination of ethical dilemmas facing civil servants and elected officials utilizing case studies, current ethics statutes, and approaches in the public administration literature to the subject.

SELECTED TOPICS (1-3 Variable). To be offered as staff availability permits:

PUBADM 580 ADMINISTRATIVE THEORY AND PRACTICE
PUBADM 581 NATURAL RESOURCE & ENVIRONMENTAL POLICY
PUBADM 582 PUBLIC POLICY AND POLICY ANALYSIS
PUBADM 583 PUBLIC MANAGEMENT SKILLS AND TECHNIQUES
PUBADM 584 STATE AND LOCAL GOVERNMENT POLICY AND ADMINISTRATION
PUBADM 585 INTERGOVERNMENTAL RELATIONS
PUBADM 586 COMMUNITY AND REGIONAL PLANNING
PUBADM 590 PUBLIC SERVICE INTERNSHIP (Variable credit). Arranged as field experience for those students with no prior experience in governmental or other organizational assignments. Such internships will be established and arrangements made for placement through the MPA Internship Director.

PUBADM 595 READING AND CONFERENCE (1-4 credits). Directed reading on selected materials in public administration and discussion of these materials, as arranged and approved through major advisor.

PUBADM 597 SPECIAL TOPICS (1-3 credits). These courses are offered occasionally. Examples of Special Topics courses offered include Grant Writing, The Politics of Volunteerism, Organizational Leadership, and Practical Management Strategies for Non-Profit Organizations.

PUBADM 599 CONFERENCE OR WORKSHOP (1 credit). Conferences or workshops covering various topics in public administration may be offered on an irregularly scheduled basis, according to student interest and staff availability. No more than 3 credits provided through conferences or workshops can be applied toward the MPA.

PUBADM 600 ASSESSMENT [Comprehensive Examination] (3-0-3)(F/S). This course serves as the final comprehensive assessment of student knowledge of the major ideas that define public administration and must be taken during the final semester of a student's graduate program. PREREQ: PERM/CHAIR.

PUBADM 696 DIRECTED RESEARCH (3-6 credits). Students work with a single professor in completing a project that includes original research.

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Graduate Certificate in Conflict Management

**Graduate Program Director:** Suzanne McCorkle
Public Affairs and Arts West, Room 123F
Telephone 208 426-3928
FAX 208 426-4370
e-mail: smccork@boisestate.edu

**General Information**

The Graduate Certificate in Conflict Management assists working professionals and students to understand and respond to interpersonal and group conflict. The certificate program focuses on understanding the causes and productive responses to interpersonal conflict, including third-party facilitation and mediation, as well as upon the understanding of conflict in larger groups and the skills of facilitating high conflict meetings.

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**Admission Requirements**

**Admission to the Graduate College**
Send Graduate Admission Application and applicable fee to the Graduate Admissions Office.

Request official transcripts from each institution previously attended be sent directly to the Graduate Admissions Office.

Contact the Director of the Boise State University Office of Conflict Management Services for an advising and admissions interview. All applicants will be notified of the admission decision by regular mail.

Suzanne McCorkle, Ph.D.
Director, Office of Conflict Management Services
Boise State University
Boise, Idaho  83725-1935
208 426-3928
smccork@boisestate.edu

Admission to and successful completion of the Conflict Management certificate program does not guarantee admission to any other graduate program.

**Certificate Requirements**

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Candidates who have already completed DISPUT 400 or other equivalent undergraduate basic mediation courses will waive DISPUT 500 and then take three additional graduate credits of approved elective coursework.

**Graduate Certificate in Conflict Management**

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<td>DISPUT 500 BASIC MEDIATION SKILLS (3-0-3) (F/S)</td>
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<tr>
<td>DISPUT 501 HUMAN FACTORS IN CONFLICT MANAGEMENT (1-0-1) (F)</td>
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<tr>
<td>DISPUT 502 NEGOTIATION THEORY AND PRACTICE (1-0-1) (F)</td>
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<td>DISPUT 503 CONFLICT INTERVENTION METHODS (1-0-1) (F)</td>
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<td>DISPUT 504 FACILITATING GROUPS IN CONFLICT (1-0-1) (S)</td>
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<td>DISPUT 505 CULTURE AND CONFLICT (1-0-1) (S)</td>
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<tr>
<td>DISPUT 546 MEDIATION COMPETENCY BOARD (0-0-1) (F/S)</td>
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<td><strong>TOTAL</strong></td>
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Candidates who have already completed DISPUT 400 or other equivalent undergraduate basic mediation courses will waive DISPUT 500 and then take three additional graduate credits of approved elective coursework.

Current Idaho Mediation Association Certified Practicing Mediators may waive the internship and competency exam and substitute three additional graduate credits of approved elective coursework.

**Course Offerings**

DISPUT – DISPUTE RESOLUTION
DISPUT 500 BASIC MEDIATION SKILLS (3-0-3) (F/S). Students learn the theoretical foundations of negotiation and mediation, types of mediation, mediation models, mediation case work skills, building the mediation plan, interpersonal communication skills for mediation, and various resolution techniques. Students will mediate several actual and/or simulated practice cases.
DISPUT 501 HUMAN FACTORS IN CONFLICT MANAGEMENT (1-0-1) (F). This course presents communication theories to assist managers understanding, analyzing, and managing conflict. The course focuses on the causes of conflict and includes the influence of style on conflict. The course is pragmatic as well as theoretical.
DISPUT 502 NEGOTIATION THEORY AND PRACTICE (1-0-1) (F). The successful manager in professional settings is involved in a variety of negotiation activities. The tactics, strategies, and operations of effective and ineffective bargaining/negotiation behaviors will be presented. The course develops negotiator skills and knowledge leading to collaborative based action and solutions.
DISPUT 503 CONFLICT INTERVENTION METHODS (1-0-1) (F). This course presents the various contexts of third party intervention into conflict: facilitation, public involvement processes, mediation, and arbitration, and develops skills at first level supervisor/manager intervention into employee conflicts.
DISPUT 504 FACILITATING GROUPS IN CONFLICT (1-0-1) (S). Public input processes on controversial issues may generate conflict. The causes and skills for facilitating public input processes will be discussed, as well as techniques for facilitating conflict within small and large group meetings.
DISPUT 505 CULTURE AND CONFLICT (1-0-1) (S). Managing conflicts with persons from other cultural backgrounds than oneself is particularly challenging. Common errors in interpersonal conflict management and mediation will be discussed, along with perspectives to ameliorate the difficulties in conflict management across cultural lines.
DISPUT 546 MEDIATION COMPETENCY BOARD (0-0-1) (F/S). Competency-based testing is required by several mediation professional organizations. Students conduct case work and mediate a case from within their emphasis area before a panel of expert mediators. Students discuss issues related to mediation within their specialty area. (Pass/Fail.) PREREQ: PERM/PROG DIR.
School of Social Work

Director: Roy Rodenhiser
Education Building, Room 716
Telephone 208 426-1568
FAX 208 426-4291
http://www.boisestate.edu/socwork

Graduate Faculty: Robin Allen, Gretchen Cotrell, Daniel Harkness, Denice Goodrich Liley, Will Rainford, Cynthia Sanders
Adjunct Graduate Faculty: Lawrence Cronin, James Knapp, Sue Martin

Graduate Degree Offered

Master of Social Work — Two Year Program
Master of Social Work — Advanced Standing
Graduate Certificate in Gerontological Studies

Master of Social Work

Graduate Program Coordinator: Will Rainford
Education Building, Room 716
Telephone 208 426-4044
e-mail: willrainford@boisestate.edu

General Information

The MSW is a two-year full-time graduate program, accredited by the Council on Social Work Education (reaffirmed in 1999). The program is designed to prepare students for advanced social work practice with individuals and families. Students learn clinical, organizational, policy, and administrative skills necessary for promoting social justice and equality, and enhancing the quality of life for all people. The program provides a broad and in-depth knowledge base in order to prepare students for advanced social work practice in a wide array of settings.

Application and Admission

Requirements

Applications for both programs (two year and advanced standing) are available online at www.boisestate.edu/socwork. Applications for both programs are processed and reviewed starting January 1 on a continuous basis until program enrollment limits are met. Closing date for admission into the two year program is August 1. Closing date for advanced standing is June 15. Enrollment in both programs is limited and the admission process is very competitive. Early application is strongly advised. When enrollment capacities are filled, a waiting list of qualified applicants is started. As seats become available, qualified applicants on the wait list are notified of program availability and offered admission into the program. Accepted applicants must reserve their seat in the class. Typically students are not admitted with a composite GRE score under 900 on the verbal and quantitative sections; however, factors such as education (GRE, GPA, and continuing education courses), social work experience (paid and/or voluntary), personal information, and diversity are considered in the admission decision. Criteria for admission into the MSW program:

Completion of the Boise State University Graduate Admissions Application and The School of Social Work Application for admission as a graduate student.

A bachelor's degree from an accredited college or university with a distribution of liberal arts courses (70 quarter credits or 46 semester credits) and a minimum of 10 quarter credits or 6 semester credits in each of the general distribution areas: humanities, social sciences, and natural sciences/mathematics. Applicants must have also completed coursework with a minimum of a "C" letter grade in a human biology course with a lab (4 semester credits) and a course which contains content on descriptive and inferential statistics (3 semester credits).

An overall undergraduate grade point average (GPA) of 3.0 or higher and a GPA of 3.0 or higher for the junior and senior years of undergraduate study.

Note: Applicants may not receive academic credit for work experience in the field or for life experience.

The Master of Social Work Program has one concentration: Advanced direct practice with individuals and families. Students in the two year program must complete a total of 61 credits including 18 credits in Field Practicum. Students in the Advanced Standing program complete 38 credits with
12 credits in Field Practicum.

Note: Students may receive certification to practice school social work in the State of Idaho by completing SOCWRK 597 School Social Work, SOCWRK 575 and 576 in an approved K-12 educational setting under the supervision of a professional social worker, and all other requirements for the Master of Social Work degree.

Degree Requirements

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Graduate Certificate in Gerontological Studies

(See Section on Interdisciplinary Programs)

Course Offerings

SOCWRK – SOCIAL WORK

SOCWRK 502 HISTORY AND PHILOSOPHY OF SOCIAL WORK (3-0-3)(F). The major purpose of this course is to place the profession of Social Work within historical context. The course explores the development of social welfare institutions and the social work profession in the United States, emphasizing social welfare issues and social policy and programmatic responses since 1945. This course also examines the impact of human diversity on socioeconomic and political statuses and access to social welfare resources and social work services. PREREQ: Admission to
SOCWRK 503 GENERAL METHODS I: SMALL SYSTEMS (MICRO) (3-0-3)(F). Using a strengths perspective, this course focuses on the development of professional skills associated with the provision of human services to individuals, families, and small groups. Topics include the process and content of social work interactions and professional relationships and the theoretical underpinnings of empowerment and strengths-based practice. Students gain knowledge about social work values and ethical issues encountered in practice settings. Approaches and practice skills with individuals from differing social, gender, cultural, racial, religious, spiritual, and class backgrounds are examined. PREREQ: Admission to MSW Program. COREQ: SOCWRK 504.

SOCWRK 504 SOCIAL WORK PRACTICE SKILLS (2-0-2)(F). Using a strengths perspective, this course focuses on the development and practice of interpersonal and communication skills associated with the provision of human services to individuals, families, and small groups. The major emphasis in this experiential course is on the acquisition of skills utilized in the helping interview. Communication and practice skills with individuals from differing social, gender, cultural, racial, religious, spiritual, and class backgrounds are discussed. PREREQ: Admission to MSW Program. COREQ: SOCWRK 503.

SOCWRK 505 SOCIAL POLICY ANALYSIS (3-0-3)(S). Critically examines contemporary welfare policies, in a value-analytic framework, and in the context of the United States political economy. Emphasis is placed on values of equity, adequacy, and universality of access to basic social and economic security. Policy practice skills include identification and evaluation of policy problems, including their empirical and value-dimensions, and skills in policy advocacy with legislators and with the general public. Major importance is placed on policies and programs that impact populations-at-risk, such as women and families, people of color including leading ethnic minority groups in Idaho and the region, and such easily disadvantaged groups as children, persons of varying physical and mental abilities, and the aged. Professional practice values are emphasized. PREREQ: Admission to MSW Program.

SOCWRK 506 INDIVIDUALS AND FAMILIES: POLICY AND LEGISLATION (3-0-3)(F). This advanced policy course is designed to prepare students with the knowledge and skills to analyze, design, and advocate for social welfare policy and programs, with a specific focus on policies and programs which affect families and children. The course examines various theoretical approaches to articulating family policy, as well as current policy issues and legislation. Emphasis is placed on the examination of research on family needs, and the critique of cultural values and ideological orientations which undergird policy preferences. An introduction to family policy approaches in other nations sharpen this critique. PREREQ: SOCWRK 505 or admission to Advanced Standing MSW Program.

SOCWRK 512 HUMAN DEVELOPMENT THROUGH THE LIFE CYCLE (3-0-3)(F). Theories of human development, life stage, and subordinate group oppression will be the focus of this course. In particular, psychodynamic and cognitive humanist theories will be examined, as well as current theories of the psychologies of women and people of color. The relationships of sociohistorical, sociocultural, socioeconomic, interpersonal, and psychological influences on human development will be explored, with an emphasis on factors of gender, affectional orientation, ethnicity, race, and class. PREREQ: Admission to MSW Program.

SOCWRK 514 ETHNICITY, GENDER AND CLASS (1-0-1)(F,SU). This experiential course in a small group format is designed to provide a positive environment for students’ exploration of their attitudes toward human diversity. The major objective is that students will increase their knowledge and awareness of the experiences of people of oppressed groups, in relation to historical prejudice and discrimination. Students will gain insight in sociohistorical and familial roots of their own biases and increase their ability to sensitively work with individuals and groups who are subjected to oppression, based on race ethnicity, gender, affectional orientation, class, and other stigmatizing characteristics. PREREQ: Admission to MSW Program.

SOCWRK 515 GENERAL METHODS II: LARGER SYSTEMS (MACRO) (3-0-3)(S). This course considers the many ways and means by which people organize to meet their needs and solve community issues. It develops knowledge and skills for social work practice in organizations and communities and focuses on social change toward the goal of social justice in the structure and functioning of social institutions. Skills include working with task-oriented groups, community networking and coalition-building for political advocacy and for social service program planning, needs assessment, and methods to foster community participation in community development and social action. PREREQ: Admission to MSW Program, SOCWRK 503 and SOCWRK 504.

SOCWRK 521 SOCIAL DIMENSIONS OF HUMAN BEHAVIOR (3-0-3)(S,SU). This course explores the impact of social systems on human behavior, in terms of sociopolitical and sociocultural forces, from an ecological systems perspective. Knowledge on the ways in which systems promote or deter the maintaining or achieving of well-being and optimal health is provided. Particular emphasis is given to the effects of prejudice and discrimination on individuals and groups, based on their particular race, ethnicity, gender, affectional orientations, class, or other stigmatizing characteristics. There is a special emphasis on working with the Hispanic/Latino population. PREREQ: SOCWRK 512 or admission to Advanced Standing MSW Program.

SOCWRK 525 ADVANCED CLINICAL PRACTICE WITH INDIVIDUALS AND FAMILIES (3-0-3)(S). The primary focus of this course is the understanding of children from a developmental perspective within the context of the family and the expanding social environment. In addition to
developmental and systems theory, psychodynamic, behavioral, cognitive, structural, and current models of family therapy are examined. Understanding of assessment includes consideration of health as well as unhealthy responses and a strengths-based perspective is encouraged. Students are expected to address ethical issues in working with families and children. PREREQ: Admission to MSW Program.

SOCWRK 526 MENTAL DISORDERS (3-0-3)(F/S). This course prepares students to conduct systematic biopsychosocial assessments, formulate differential diagnoses in accordance with the Diagnostic and Statistical Manual of Mental Disorders, and recommend treatment plans informed by the state-of-the-art. Championing the development of robust helping relationships that empower consumers by building on strengths, students are taught to monitor their practice for bias related to affectional orientation, disability, ethnicity, gender and race. PREREQ: Admission to MSW Program.

SOCWRK 530 FOUNDATION RESEARCH I (3-0-3)(F,SU). This course will distinguish science from other forms of knowledge and introduce students to ethical standards of scientific inquiry with human subjects. Addresses the scientific literature; research questions and hypotheses; measurement and error; qualitative and quantitative research methodologies; descriptive and inferential statistics; and the interpretation of findings. PREREQ: Undergraduate course with content on descriptive and inferential statistics, admission to MSW Program.

SOCWRK 532 RESEARCH II: EVALUATION (3-0-3)(F). Research II builds on the knowledge, skills, and values learned in Research I. Students learn the methods and techniques used in social work evaluation research with individuals, families and small groups. A major purpose of the course is to prepare students to participate in research and utilize outcome evaluation of practice in their agency settings. The critical role of outcome evaluation for the profession in emphasized. Students learn the scientific principles of research including conceptualization, operationalization of concepts, measurement, sampling, and analysis of data as they relate to evaluation of outcome. Methods of observation including single subject and group designs are covered. Students are required to complete an evaluation of outcome project including analysis of data utilizing statistical packages such as SPSS or SASS. PREREQ: SOCWRK 530 or admission to Advanced Standing MSW Program.

SOCWRK 550 ADVANCED INTERVENTIONS – COMPARATIVE THEORIES (3-0-3)(F). This course introduces students to the theoretical frameworks used in social work practice to bring about change with individuals, families, and groups. Utilizing a strengths perspective, particular emphasis is placed on individualizing treatment strategies in order to address the needs of diverse, minority, oppressed, and at-risk populations. PREREQ: SOCWRK 503 and SOCWRK 504, or admission to Advanced Standing MSW Program.

SOCWRK 570 FIELD WORK (0-20-6)(S). This internship provides students with a supervised social work practice experience in a community social service agency. It includes experiential learning in foundation social work practice skills as well as opportunities to work with diverse populations. The internship requires 20 clock hours per week in the agency setting. Students are expected to abide by The Code of Ethics of the National Association of Social Workers in their practice with clients and agencies. Grade Policy: Students receive a Pass/Fail in the internship. PREREQ: SOCWRK 503 or admission to Advanced Standing MSW Program.

SOCWRK 571 (COUN 571)(MHLTHSCI 571) FUNDAMENTALS OF HEALTHY AGING (3-0-3)(F). Overview of gerontology presented by examining major issues related to aging. Content includes theories of aging; the impact of an aging population; and future implications at local, national, and international levels. May be taken as COUN, MHLTHSCI or SOCWRK credit, but only for one department.

SOCWRK 575 ADVANCED SOCIAL WORK PRACTICUM I (0-20-6)(F). This internship provides students with a supervised social work practice experience in a community social service agency. It includes experiential learning in advanced social work practice skills in a specialized setting. Experience with client groups will reflect racial, ethnic, cultural and gender diversity. The internship requires 20 clock hours per week in the agency setting. Students are expected to abide by The Code of Ethics of the National Association of Social Workers in their practice with clients and agencies. Grade Policy: Students receive a Pass/Fail in the internship. PREREQ: SOCWRK 570 or admission to Advanced Standing MSW Program.

SOCWRK 576 ADVANCED SOCIAL WORK PRACTICUM II (0-20-6)(S). This internship provides students with a continued supervised social work practice experience in a community social service agency. It includes experiential learning in advanced social work practice skills in a specialized setting. Experience with client groups will reflect racial, ethnic, cultural and gender diversity. The internship requires 20 clock hours per week in the agency setting. Students are expected to abide by The Code of Ethics of the National Association of Social Workers in their practice with clients and agencies. Grade Policy: Students receive a Pass/Fail in the internship. PREREQ: Admission to MSW Program, SOCWRK 575.

SELECTED TOPICS.

SOCWRK 580 SOCIAL WORK WITH DIVERSE POPULATIONS.

SOCWRK 581 SOCIAL WORK WITH FAMILIES.

SOCWRK 582 SOCIAL WORK WITH THE ELDERLY.

SOCWRK 583 SOCIAL WORK WITH SPECIAL NEEDS POPULATIONS.

SOCWRK 584 SOCIAL WORK WITH CHILDREN AND YOUTH.

SOCWRK 585 ADVANCED SOCIAL WORK PRACTICE WITH ORGANIZATIONS AND COMMUNITIES.
SOCWRK 586 SOCIAL WORK WITH GROUPS.
SOCWRK 587 SOCIAL WORK SUPERVISION.
SOCWRK 594 CONFERENCE OR WORKSHOP.
SOCWRK 595 READINGS AND CONFERENCE.
SOCWRK 596 INDEPENDENT STUDY.
SOCWRK 597 SPECIAL TOPICS.
SOCWRK 696 DIRECTED RESEARCH.